

# Maths Shed

Year 4

Spring Block 4: Decimals

Lesson 2: To be able to express tenths as decimals





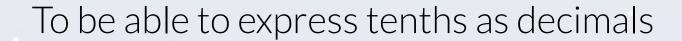




#### To be able to express tenths as decimals

#### Success criteria:

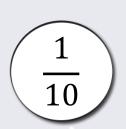
- ✓ I can use mathematical equipment and pictorial representations to express tenths as decimals
- ✓I can explain my reasoning when using mathematical equipment and pictorial representations to express tenths as decimals





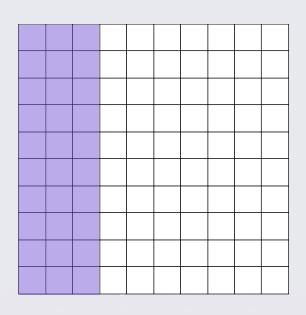
#### Starter:

Which one doesn't belong?









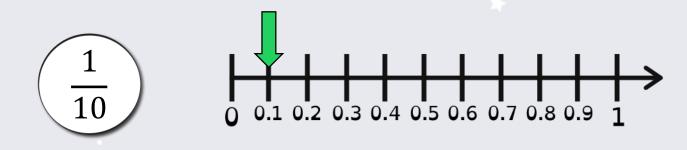
Explain your answer.



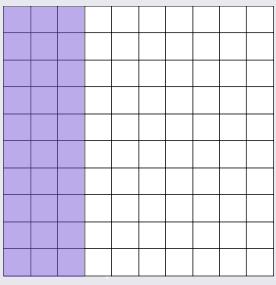


#### Starter:

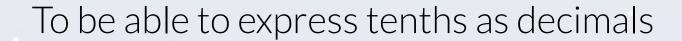
Which one doesn't belong?







The hundred square doesn't belong. It is showing three tenths, the other representations each show one tenth.





representation	worded form	fraction	decimal
0.1 0.1	three tenths	$\frac{3}{10}$	0.3
0.1			
0.1 0.1 0.1 0.1			



# To be able to express tenths as decimals

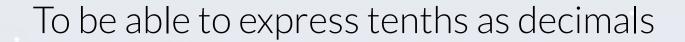
# Talking Time:

representation	worded form	fraction	decimal
	three tenths	$\frac{3}{10}$	0.3
	one tenth	$\frac{1}{10}$	0.1





representation	worded form	fraction	decimal
0.1 0.1	three tenths	$\frac{3}{10}$	0.3
0.1	one tenth	$\frac{1}{10}$	0.1
0.1 0.1 0.1 0.1	five tenths	5 10	0.5



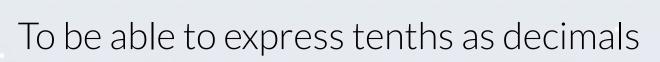


representation	worded form	fraction	decimal
0.1 0.1	three tenths	$\frac{3}{10}$	0.3
0.1 0.1			
0.1 0.1 0.1 0.1			





representation	worded form	fraction	decimal
0.1 0.1	three tenths	$\frac{3}{10}$	0.3
0.1	two tenths	2 10	0.2
0.1 0.1 0.1 0.1			





representation	worded form	fraction	decimal
0.1 0.1	three tenths	$\frac{3}{10}$	0.3
0.1	two tenths	2 10	0.2
0.1 0.1 0.1 0.1	six tenths	6 10	0.6



# To be able to express tenths as decimals

## Activity 1:

representation	worded form	fraction	decimal
0.1 0.1	three tenths	$\frac{3}{10}$	0.3
0.1 0.1 0.1			
			0.9



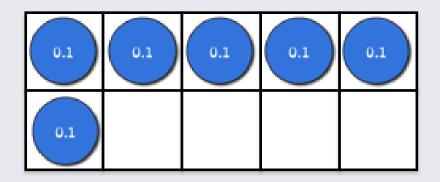
# To be able to express tenths as decimals

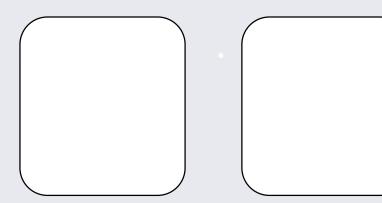
## Activity 1:

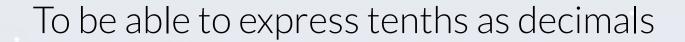
representation	worded form	fraction	decimal
0.1 0.1	three tenths	$\frac{3}{10}$	0.3
0.1 0.1 0.1	four tenths	$\frac{4}{10}$	0.4
0.1 0.1 0.1 0.1 0.1	nine tenths	9 10	0.9



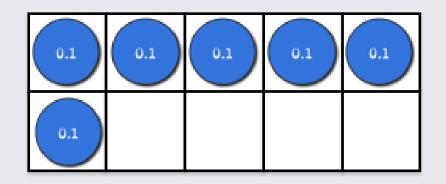


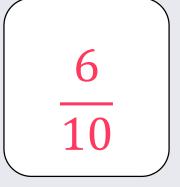




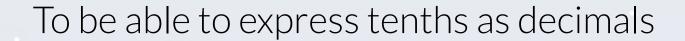






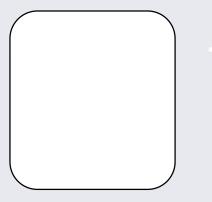


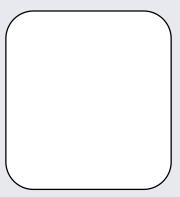


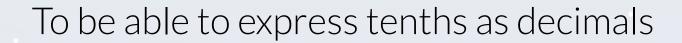




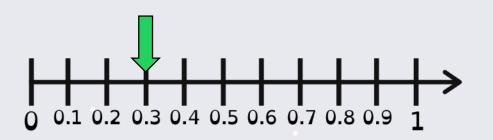


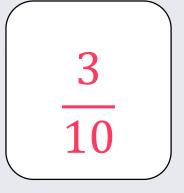




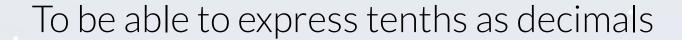




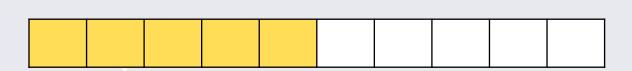


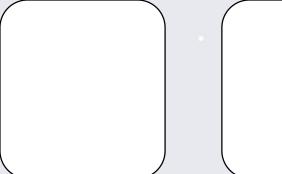


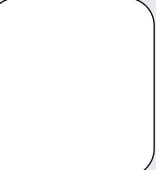


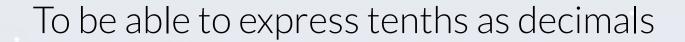




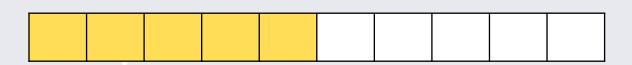


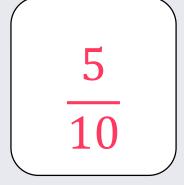


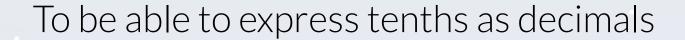




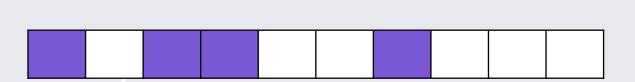




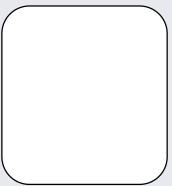


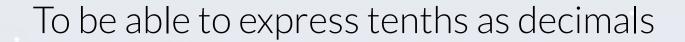




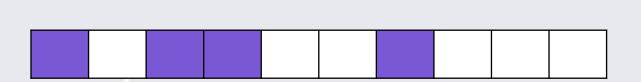


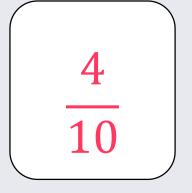








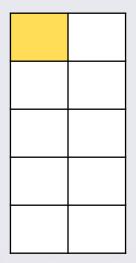


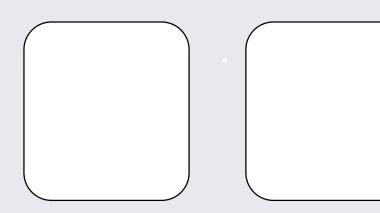


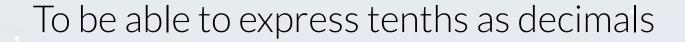






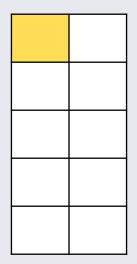






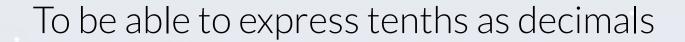


Express the representation below as a fraction and as a decimal.

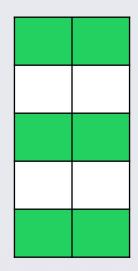


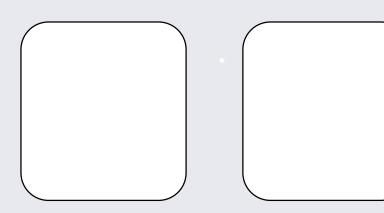
1	
10	

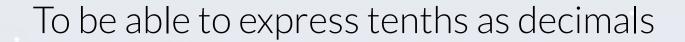
0.1



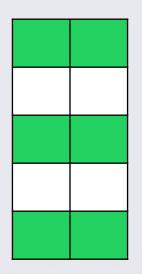


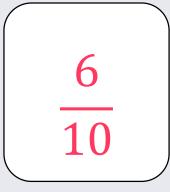




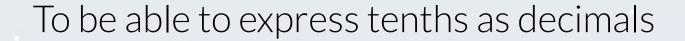




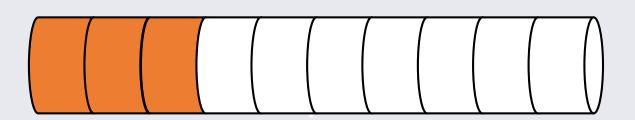


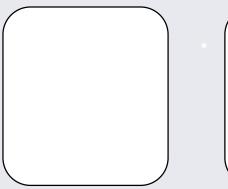




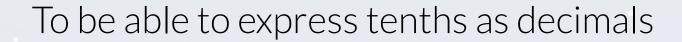




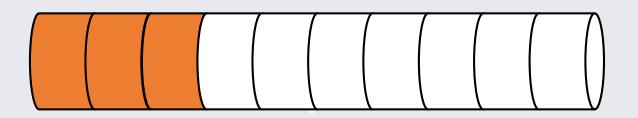


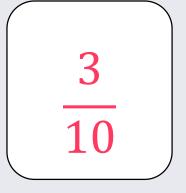




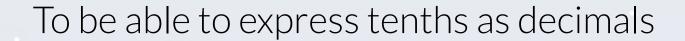




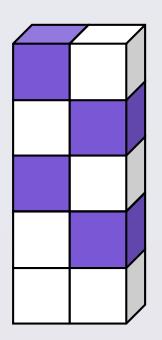


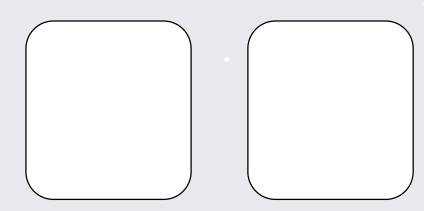


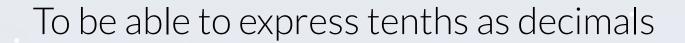




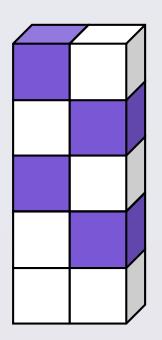


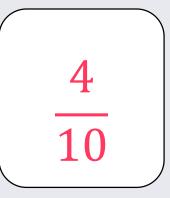




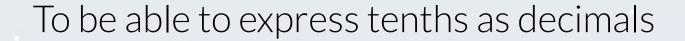




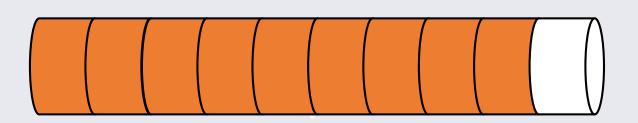


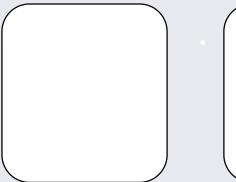


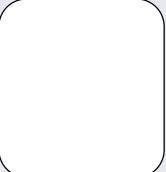


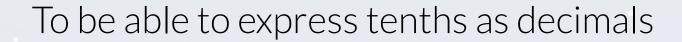




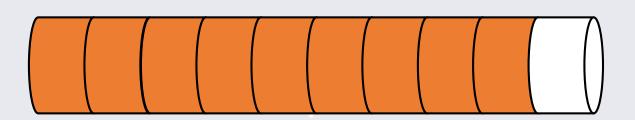


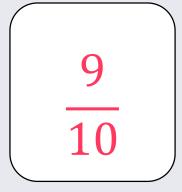




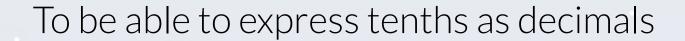




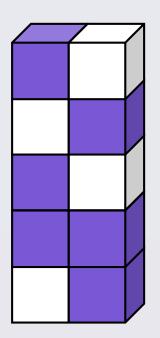


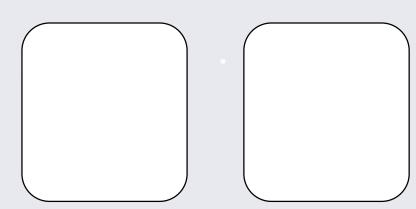


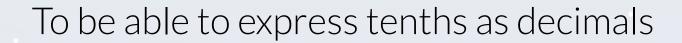




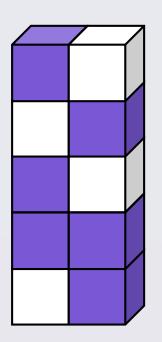


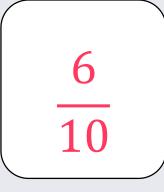










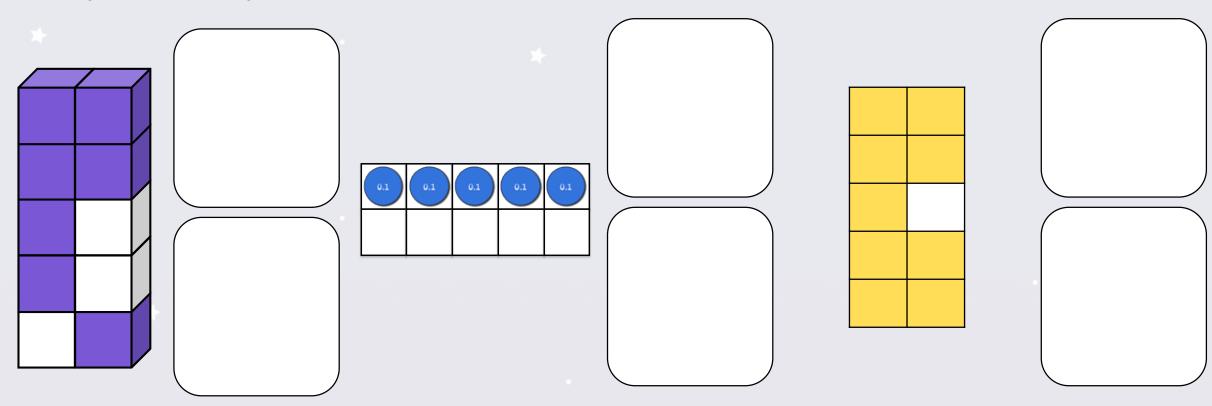


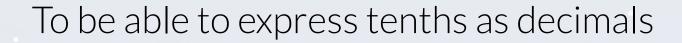






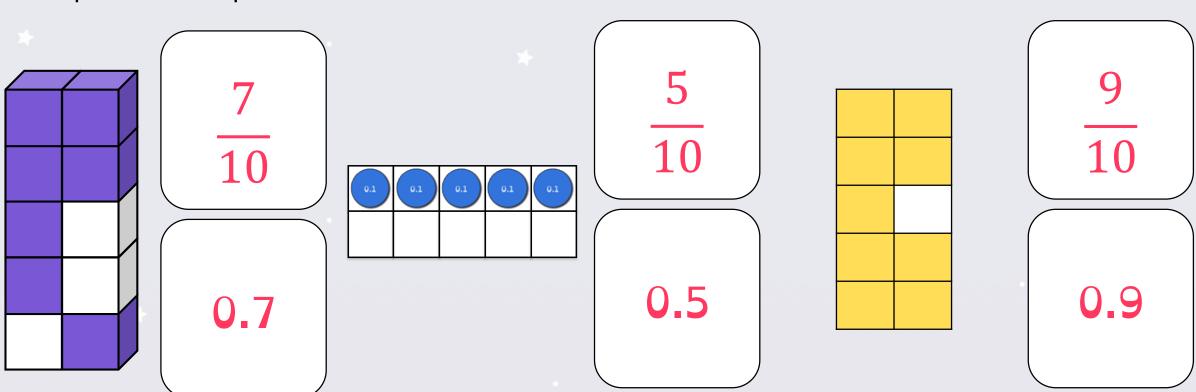
## Activity 2:







#### Activity 2:





To be able to express tenths as decimals

What's the same? What's different?

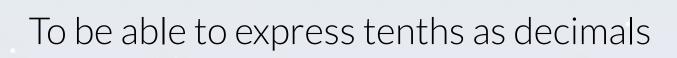
Activity 3:

Express the following in as many ways as you can...

8.0

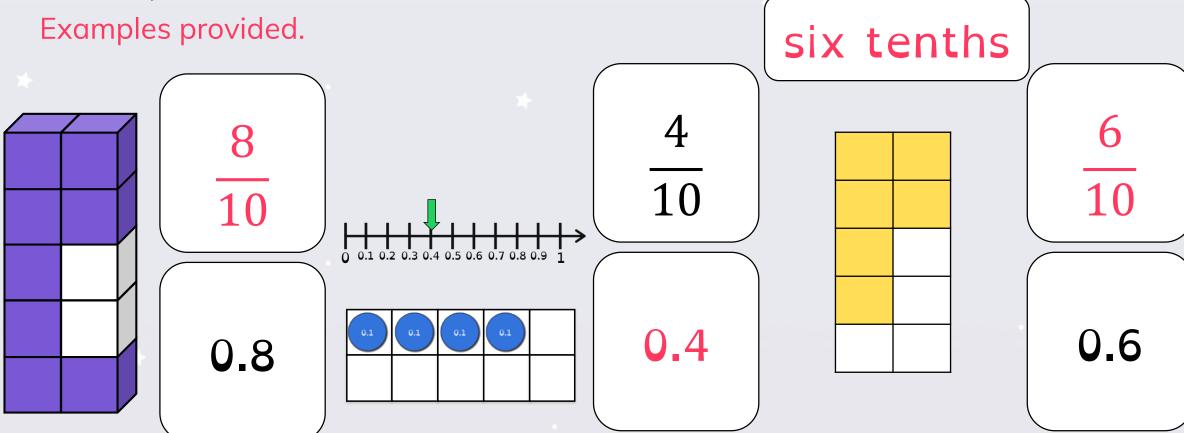
 $\frac{4}{10}$ 

0.6

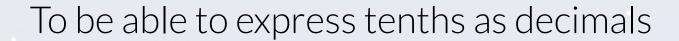




# Activity 3:



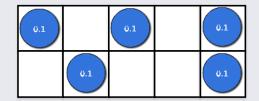
All even numbers. All one decimal place.

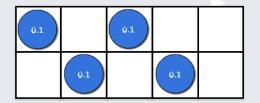


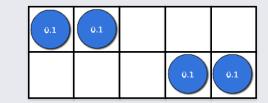


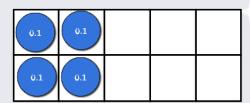
## Activity 4:

Which one doesn't belong?

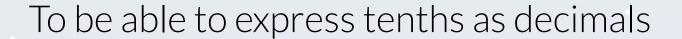








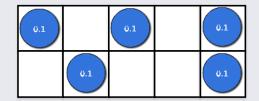
Explain your answer.

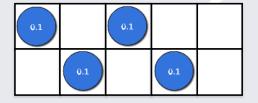


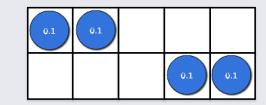


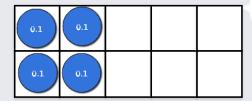
#### Activity 4:

Which one doesn't belong?

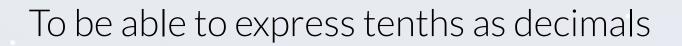








The left-hand ten frame doesn't belong as it represents 0.5. Whereas the other ten frames all show 0.4 as there are four 0.1 counters in each.





#### Activity 5:

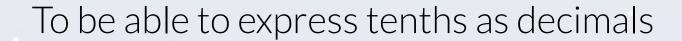
Ahmed says, "I have five ones."

Ruth says, "I have fifty tenths."

James says, "Fifty is more than five, so Ruth has more than Ahmed."

Do you agree?

Explain your answer.





#### Activity 5:

Ahmed says, "I have five ones."

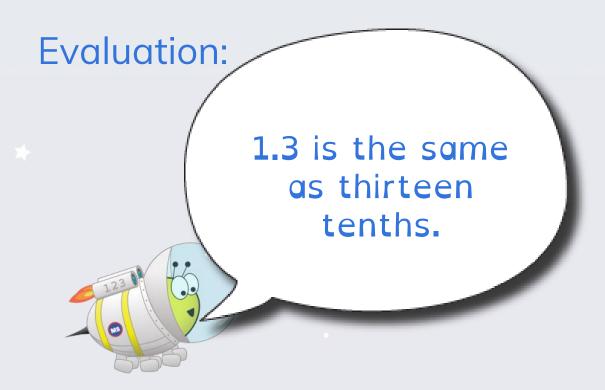
Ruth says, "I have fifty tenths."

James says, "Fifty is more than five, so Ruth has more than Ahmed."

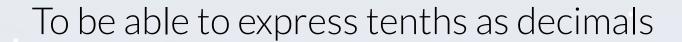
No, I do not agree. Fifty tenths is the same as five ones, because there are tentenths in one. Therefore, James is wrong as they have the same amount.



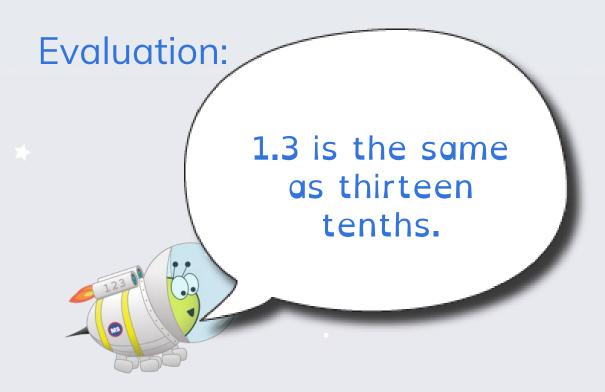
To be able to express tenths as decimals



Do you agree with Astrobee? Can you think of other ways to express 1.3? Explain your answer.







Yes, Astrobee is correct.

1.3 is the same as thirteen tenths, it is also the same as one and three tenths.



#### To be able to express tenths as decimals

#### Success criteria:

- ✓ I can use mathematical equipment and pictorial representations to express tenths as decimals
- ✓I can explain my reasoning when using mathematical equipment and pictorial representations to express tenths as decimals